

MEMORANDUM OF UNDERSTANDING
BETWEEN
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS RIVERSIDE
CHAPTER #506
AND THE
RIVERSIDE UNIFIED SCHOOL DISTRICT

July 11, 2019

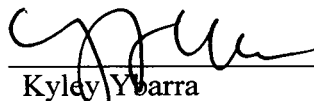
This Memorandum of Understanding (MOU) is entered by the California School Employees Association and its Chapter #506 (CSEA) and the Riverside Unified School District (District).

On July 11, 2019, the District and CSEA met and agreed to the following:

1. The Attendance Assistant I position will be reclassified into the classification of Attendance Assistant II position.
2. In accordance with Article I – Recognition, of the collective bargaining agreement the attached reclassified job classification of Attendance Assistant II will be included in the classified bargaining unit.
3. Appendix A will be revised to include the reclassified job classification of Attendance Assistant II.
4. The reclassified job classification of Attendance Assistant II will be paid at Range 19 on the classified bargaining unit salary schedule.

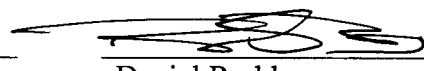
This MOU is a tentative agreement and shall not be finalized until the completion of CSEA's policy 610 review process and approval of the Board of Education.

For the District:



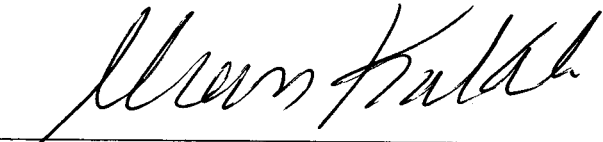
Kyley Ybarra 7.12.19 Date
Assistant Superintendent, Personnel and
Leadership
Riverside Unified School District


For the CSEA:



Daniel Rudd 7/12/2019 Date
President, CSEA Chapter #506
Riverside Unified School District






Mays Kakish


Robin Mesa



Kenneth Mueller


Shani Dahl

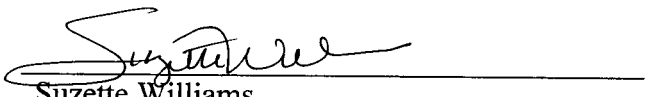

Hayley Calhoun

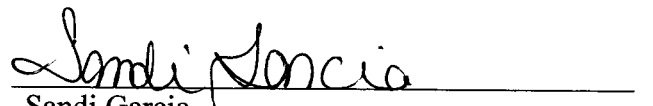

Wendy Lamb
Labor Relations Representative
CSEA


Ahahi Chavez


Carrie Aldis


Mike Green


Suzette Williams


Sandi Garcia

RIVERSIDE UNIFIED SCHOOL DISTRICT

CLASS TITLE: ATTENDANCE ASSISTANT II (Range 19)

BASIC FUNCTION:

Under the direction of an assigned supervisor, provide accurate accounting of student enrollment and attendance independently ~~in~~ at an assigned middle school, alternative education program attendance office or the Central Registration Center (CRC) in accordance with Average Daily Attendance (ADA) provisions of the California Education Code; communicate with staff, students, parents and others concerning student attendance.

~~DISTINGUISHING CHARACTERISTICS:~~

~~Attendance Assistant II incumbents work independently at an assigned middle school site, alternative education program or the Central Registration Center (CRC) and are responsible for ADA reports at the assigned site. Incumbents serve as sole clerical support for an attendance office. Attendance Assistant I incumbents are assigned attendance accounting duties at a high school and share duties in the attendance office with other attendance staff.~~

REPRESENTATIVE DUTIES:

Account for daily, weekly, monthly and period-by-period attendance of students; process and verify student attendance information from parents and teachers; issue excuses to students for absence from class; issue re-admits for students returning to assure accurate absentee reporting. **E**

Enter attendance, enrollment data and change of status information into computer; enter and verify absences for each period. **E**

Prepare and balance monthly report regarding attendance at assigned site. **E**

Communicate with students, parents, faculty, administrators and authorities regarding attendance, disciplines, truancy and suspension; make and receive phone calls and prepare correspondence concerning student absences; receive and relay messages to students and parents as necessary. **E**

Provide student attendance information to staff, parents, outside agencies and authorities as requested; maintain communication with faculty regarding field trips, athletic events, special programs and other special events. **E**

Receive recorded messages and prepare documentation according to established procedures. **E**

Prepare and maintain a variety of accurate records regarding student attendance, tardiness, truancy, suspension and discipline; submit reports as directed. **E**

Provide clerical or secretarial assistance to administrators and other staff as required; type various materials as requested; order materials; file paperwork and notes. **E**

Operate a variety of office machines including a computer terminal, printer, copier, typewriter, answering machines, calculators and a scantron. **E**

Refer students to the School Attendance Review Board (SARB) according to established procedures; compile attendance information as needed.

Assist with the registration of students as assigned.

Assist students, staff and visitors at counter as necessary.

Supervise, train and provide work direction to student assistants.

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

District attendance policies, procedures, terminology and accounting methods.
Applicable sections of State Education Code and other applicable laws related to ADA.
Modern office practices, procedures and equipment.
Record-keeping techniques.
Correct English usage, grammar, spelling, punctuation and vocabulary.
Oral and written communications skills.
Interpersonal skills using tact, patience and courtesy.
Telephone techniques and etiquette.

ABILITY TO:

Learn methods, procedures, policies and terminology used in accounting for student attendance enrollment.
Make arithmetic calculations quickly and accurately.
Understand and follow oral and written directions.
Establish and maintain effective and cooperative working relationships with others.
Learn to operate a variety of office machines including a computer terminal and other standard office machines.
Meet schedules and time lines.
Maintain accurate records for reporting purposes.
Communicate effectively both orally and in writing.
Read, interpret and follow rules, regulations, policies and procedures.



Perform clerical or secretarial duties such as filing, duplications, typing and maintaining routine records.

Type at an acceptable rate of speed.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: graduation from high school and two years clerical experience including one year experience in an attendance office.

WORKING CONDITIONS:

ENVIRONMENT:

Office environment.

Constant interruptions and noise.

PHYSICAL ABILITIES:

Hearing and speaking to exchange information in person or on the telephone.

Dexterity of hands, **wrists** and fingers to operate a computer keyboard and other office equipment.

Seeing to verify and record attendance data.

Sitting or standing for extended periods of time.

HAZARDS:

Exposure to verbal abuse from students and parents.

